

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN AUGUST 2022 TO DECEMBER 2022

Course and Year: **GE for B.A (Hons.) II Year**

Semester: **III**

Taught individually or shared: **Individually**

Paper: **Indian Economy - I**

Faculty: **Dr. Kalpna Negi**

No. of Classes (per week): **5**

Teaching Plan

Unit I: Issues in Growth, Development and Sustainability

1. Todaro & Smith 2015 edition; Chapter 1: Section 1.3- 1.5, Pg 16-29; Chapter 2: Section 2.2, 2.3, 2.4, 2.7.
<https://mediasrv.aau.gr/eclass/modules/document/file.php/AOA215/Economic%20Development%20-%20Todaro%20and%20Smith.pdf>
<https://www.gbv.de/dms/zbw/782106943.pdf> replace section 2.1 (country classification) with World Bank's New country classifications by income level: 2019-2020, available at <https://blogs.worldbank.org/opendata/new-country-classifications-income-level-2019-2020>
2. Case, Fair and Oster, (<https://gargicollege.in/wp-content/uploads/2020/03/Karl-E.-Case-Ray-C.-FairSharon-M.-Oster-Principles-of-Economics-10th-Edition-The-Pearson-Series-in-Economics-.pdf>) Chapter 36 till page 737
3. Niti Aayog, SDG India Index Baseline report pages 1-12.
<https://niti.gov.in/content/sdg-india-indexbaseline-report-2018>. Update using 2019 report
4. Radhicka Kapoor (2020), The Unequal Effects of the Covid-19 Crisis on the Labour Market. The India Forum.
<https://www.theindiaforum.in/sites/default/files/pdf/2020/08/07/the-unequal-effects-of-the-covid-19-crisis-on-the-labour-market.pdf>
5. Indrani Gupta (2020) Relying on Serendipity is Not Enough: Building a Resilient Health Sector in India. Indian Economic Review. Link to be provided
6. S. Mahendra Dev and Rajeswari Sengupta (2020) on Covid-19: Impact on the Indian Economy. <http://www.igidr.ac.in/pdf/publication/WP-2020-013.pdf>

No. of classes required to complete the unit: 15-20 Lectures

Unit II: Factors in development: Capital formation (physical and human); Technology; Institutions

1. Dreze and Sen, Uncertain Glory, Chapter 2 and 3
2. Vijay Joshi, Chapter 9 on Health and Education

No. of classes required to complete the unit: 20-25 Lectures

Unit III: Population and Economic Development: Demographic Trends; Urbanisation

1. OECD (2014) Regional, rural and urban development- The Challenge of Urbanisation <https://www.oecd.org/policy-briefs/India-Challenges-of-Urbanisation.pdf>
2. David E. Bloom (2011). Population Dynamics in India and Implications for Economic Growth. PGDA working paper 65. <https://core.ac.uk/download/pdf/6494801.pdf>

No. of classes required to complete the unit: 5-7 Lectures

Unit IV: Employment: Occupational Structure in the Organised and Unorganised Sectors; Open- Under- and Disguised- Unemployment (Rural and Urban); Employment Schemes and their Impact

1. Basole, A. (2019). State of working India 2019. Chapter 2, Available at https://cse.azimpremjiuniversity.edu.in/wpcontent/uploads/2019/04/State_of_Working_India_2019.pdf
2. Thomas, J. J. (2020). Labour Market Changes in India, 2005–18. Economic & Political Weekly, 55(34), 57.

No. of classes required to complete the unit: 10-15 Lectures

Unit V: Indian Development Experience: Critical evaluation of Growth, Inequality, Poverty and Competitiveness, Pre- and Post- Reform eras

1. P. Balakrishnan (2007), The Recovery of India: Economic Growth in the Nehru Era, Economic and Political Weekly, 42(45-46), 52-66
2. S. Mahendra Dev and Rajeshwari Sengupta (2020) on Covid-19: Impact on the Indian Economy. <http://www.igidr.ac.in/pdf/publication/WP-2020-013.pdf>
3. Ahluwalia, M. S. (2019). India's economic reforms: Achievements and next steps. Asian Economic Policy Review, 14(1), 46-62.
4. Rangarajan Committee Report on Poverty. Pages 1-5 and associated annexures.
5. Arvind Subramanian (2012), Growth Experience in K Basu and A Maertens, The New Oxford Companion to Economics, Oxford University Press.

No. of classes required to complete the unit: 10-15 Lectures

Additional References:

1. Kapila, U. (2020-21): “India Economy since Independence”, Academic Foundation 31st Edition
2. Das, S. (2020), “RBI Bulletin”, February, Speech
3. Guha, S. (2020), “India in the Pandemic Age”, Indian Economic Review, Volume 55, Issue 1.
4. Balakrishnan, P. & Namboodhary. S. K. (2021), “The importance of investing in a public health system: evidence from COVID-19 mortality”, in Indian Economic Review, Volume 55, Issue 2, 2021.

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding on the current state of the economy with reference to relevant topics. This will help the students to prepare the answers with the latest database.

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.). A whatsapp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, tests and assignments.

Assessment

Test 1: Scheduled in last week of August

Test 2: Scheduled in last week of September

Test 3: Scheduled in last week of October

Criteria of Assessment: The students are assessed on clarity and understanding of concepts based on learning and application.

I have adhered to the above-mentioned teaching plan and will complete the course on time.



Kalpna Negi